

## **Editorial**

It is our privilege to publish volume 17.2 of the New English Teacher (NET) journal, which is currently indexed in ACI and TCI. NET has always striven to present its readership with both theoretical and pedagogical ideas on current issues in ELT. The journal publishes two issues annually and aims at publishing articles on a wide range of topics relevant to current ELT enquiry. This includes second and foreign language learning and teaching, materials development, curriculum design and development and professional development, language testing and assessment, language program evaluation, identities in second and foreign language learning and teaching, critical pedagogy, and teacher training and professional development.

NET welcomes submissions in three categories: research articles, academic articles, and book reviews. All submitted manuscripts will go through the double-blind review process, and they will be evaluated by at least two reviewers. It is important to note that NET will not tolerate any form of plagiarism, unethical writing, or publishing practices.

This volume has brought together a wide range of local and international contributors. It features articles addressing a variety of topics. Xue Tao and Prannapha Modehiran aim to investigate the experiences and preferences of Chinese EFL students in a private international university in China using mobile phone applications in vocabulary learning. The current research would lay the foundation for the subsequent research on designing a teaching mode by using mobile applications to improve students' vocabulary size. Next is the article by Shirley D. Frigillano. Using a qualitative phenomenological research design, this study explored the pre-service teachers' experiences while conducting online remedial teaching. In the third article, Gregory Strong, Joseph Dias, Hamilton Armstrong and Kazuko Namba's

action research project evaluates student use of mobile-assisted language learning (MALL) for an extensive listening. Following that, Daranee Choomthong explores the English language needs of Thai local vendors who sell Thai rice products in order to design lessons based on their learning needs. Lastly, Khomduen Phothisuwan, and Prapaipan Aimchoo discuss the horse Boxer's motto, "I will work harder" in George Orwell's *Animal Farm*. The study argues that working hard is related to survival of the fittest. It also argues that working hard and kindness bring advantage not only to the community as a whole but to an individual as a personal gain.

This volume would not be made possible without the support from many individuals, particularly the reviewers for their incisive work and other editorial committee members for their precious time and meticulous attention to detail.

Dr. Rusma Kalra

Editor