

Editorial

It is our privilege to publish volume 17.1 of the New English Teacher (NET) Journal, which is currently indexed in ACI and TCI. NET has always striven to present its readership with both theoretical and pedagogical ideas on current issues in ELT. The journal publishes two issues annually and aims at publishing articles on a wide range of topics relevant to current ELT enquiry. This includes second and foreign language learning and teaching, materials development, curriculum design and development, language testing and assessment, language program evaluation, identities in second and foreign language learning and teaching, critical pedagogy, and teacher training and professional development. NET welcomes submissions in three categories: research articles, academic articles, and book reviews. All submitted manuscripts will go through the double-blind review process, and they will be evaluated by at least two reviewers. It is important to note that NET will not tolerate any form of plagiarism, or unethical writing or publishing practices.

In this volume, NET has brought together local and international contributors to share with us their empirical research findings, hands-on teaching experiences, and critical analysis of recently completed research projects. The first article by Rati Mhuentoei looks at the factors and solutions used to solve public speaking anxiety problems, exploring learners' attitudes between online and onsite presentation. Saban Bon and Maneerat Chuaychoowong evaluate the global contents in the global English course book used in a public secondary school in Cambodia and offer their insights. The third article by Salinda Phopayak aims to develop online lessons on English for work in the hospitality industry for labourers and entrepreneurs in Nakhon Pathom province in Thailand. Next, Patrisius Istiarto Djiwandono reports an investigation into the effectiveness of flipped classroom for teaching translation,

storytelling, and local culture during the COVID-19 pandemic. The last article by Kamonwan Sangseekaew compares and contrasts data from learner's dictionaries and corpus.

On a final note, I would like to express my most profound gratitude to all contributors, reviewers, and editorial team members for their precious time and meticulous attention to detail that has brought this volume of NET to fruition.

Dr. Rusma Kalra

Editor