

Editorial

It is our privilege to publish Volume 14.2 of NET. This volume features articles which address a blend of topics ranging from pragmatic, speech act, hedging, to classroom-based case study. Drawing on the Speech Act theory, the first article by Jitsuda Laongpol analyzes the use of illocutionary speech acts in patriotic songs. The second article by Siwanon Ninpanit explores the dialectical relationship between language use in English online news headlines and their possible effects to news readers in society by deploying Critical Discourse Analysis.

Interestingly, in this issue we also have the classroom-based case study conducted by Korakote Natiladdanon on students' writing strategies to emphasise and raise awareness on the communicative purpose of writing in English. Topics on online platform by Amarawadee Tappoon examined the students' selection of mobile applications in learning English and compared the differences between high and low proficient English learners. Besides, Wanicha Siraranghom investigated the cadets' needs in learning to speak English to inform the development of a new English speaking course in a particular military context where English is used for specific military purposes.

Virata Panjanon examined the collocations and purposive sentences in the field of laboratory science with implications for students and novice researchers in writing development, especially teachers in English for Science and Technology and Academic Writing classes, to integrate a lesson concerning collocations and language patterns into their courses. The authors of the next article, Phaisan Phengsuai and Kasma Suwanarak explore the Students and Teacher's Views on a Multimodal Approach to English Reading Skill Development. Lastly, Lalida Wiboonwachara attempts to analyze the hedging markers used by Thai academic novice writers and Thai academic professionals in terms of types and frequency in research articles written in English.

I would also like to take this opportunity to express our sincere gratitude to all the reviewers for their careful reading of our manuscripts and their acute comments and

suggestions. Additionally, I would like to thank all authors for having chosen The New English Teacher Journal (NET) to disseminate their research over the years. Furthermore, I am grateful to our current editorial board members for their ongoing commitment to the standards to which the journal aspires.

Dr. Rusma Kalra

Editor