Journal Information

The New English Teacher presents information and ideas on theories, research, methods and materials related to language learning and teaching. Within this framework, the Journal welcomes contributions in such areas of current enquiry as first and second language learning and teaching, language and culture, discourse analysis, language planning, language testing, multilingual education, stylistics, translation and information technology. The New English Teacher, therefore, is concerned with linguistics applied to education and contributions that have in mind the common professional concerns of both the practitioner and the researcher.

The New English Teacher is indexed in TCI (Thai – Journal Citation Index: Tier 1).

Editor

Raman Shashi Kumar

Email: rkumar@au.edu

Editorial Team Email: editorNET@au.edu

Publisher's Information

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Notes for Contributors

Manuscripts should be submitted to the Editor in electronic form in accordance with the journal's guidelines which can be found on https://goo.gl/P1enZZ

Multiple Autor Policy

After consultations with officials in Thailand Citation Index (TCI) Centre and members of the Editorial Board, the New English Teacher management has decided to accept articles with multiple authors once again. Such articles would be accepted for publication after approval of the reviewers and *on condition* that **ALL** authors consent to and sign the Copyright Transfer and Disclaimer Agreement form.

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Layout: Adisorn Vinitwatanakhun

Arisara Ngamsomjit

Cover Design: Sronraslip Ngoenwichit