

Journal Information

The New English Teacher presents information and ideas on theories, research, methods and materials related to language learning and teaching. Within this framework, the Journal welcomes contributions in such areas of current enquiry as first and second language learning and teaching, language and culture, discourse analysis, language planning, language testing, multilingual education, stylistics, translation and information technology. The New English Teacher, therefore, is concerned with linguistics applied to education and contributions that have in mind the common professional concerns of both the practitioner and the researcher.

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Editor

Soisithorn Isarankura

Email: soisithorn55@gmail.com

Editorial Team Email: net.gse.au@gmail.com

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Notes for Contributors

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As part of the submission process, authors are required to check off their submission's compliance with all of the following items. Submissions may be returned to authors who do not adhere to these guidelines.

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2. The submission file is in Microsoft Word document file format.
3. Where available, URLs for the references have been provided.
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6. The instructions in ensuring a blind review must be followed.

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Layout: Adisorn Vinitwatanakhun

Arisara Ngamsomjit

Cover Design: Sronraslip Ngoenwichit