

EDITORIAL

The Asian Journal of Literature, Culture and Society (AJLCS), a peer-reviewed journal, revived under the auspices of the Graduate School of Human Sciences with a broader purview, in that it acts as a forum to share information and ideas on theoretical and practical aspects of research, related to literature and language with special reference to Asian culture in relation to global community. Within this framework, the journal welcomes, but is not limited to, contributions in such areas of enquiry as the teaching of language and literature, culture, discourse analysis, multilingual education and multimedia. Essentially, AJLCS has as its central concern the application of literature and language to education with the common professional concerns of both the classroom teacher and the researcher.

The fact that the globalization is fueling massive changes in human society means that it is inevitable that societies are changing through migration, new social policies and affecting culture itself. Yet despite these changes, one thing appears to remain the same, more people are using English and children are learning English at an earlier age. Consequently, such early exposure has implications as to what we teach at higher levels and how we teach it, changing from simply imparting knowledge to developing flexibility, creativity and innovation.

English is now redefining national and individual identities worldwide, creating new patterns of global wealth as well as social exclusion/ inclusion. However, within this context of globalization, in whatever form it might take, English is in flux. The diversity of co-existing and, in certain parts of the world competing norms, make it unlikely that a single standard will be possible in the future.

Users of English have quite naturally an interest in keeping English together to secure intercommunicability, but at the same time are no longer willing to look at English as a gift they received by those that made it. English is a world language and people who use it in their multilingual societies have the right to take part in this changing future.

AJLCS would like to reflect through its pages both this need for language maintenance, and language spread and its developments particularly in societies in this part of the world. There has often been a reluctance for teachers to write about their ideas, partly because of the teacher/researcher dichotomy. This need not be the case. It is hoped, that such forums as the *Asian Journal of Literature, Culture and Society* will encourage and stimulate teachers/researchers to express themselves in this wider range of domains on offer in this journal.

Editor